

Grade	Strand	Standard #	Standard	Phonics	Word Families
K	R.F	1.b	CC.K.R.F.1.b Print Concepts: Recognize that spoken words are represented in written language by specific sequences of letters.	REM 1076B	REM 1076A
K	R.F	2	CC.K.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	REM 1076B	REM 1076A
K	R.F	2.a	CC.K.R.F.2.a Phonological Awareness: Recognize and produce rhyming words.	REM 1076B	REM 1076A
K	R.F	2.b	CC.K.R.F.2.b Phonological Awareness: Count, pronounce, blend, and segment syllables in spoken words.	REM 1076B	REM 1076A
K	R.F	2.c	CC.K.R.F.2.c Phonological Awareness: Blend and segment onsets and rimes of single-syllable spoken words.	REM 1076B	REM 1076A
K	R.F	2.d	CC.K.R.F.2.d Phonological Awareness: d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.*(This does not include CVCs ending with /l/, /r/, or /x/.)	REM 1076B	REM 1076A
K	R.F	2.e	CC.K.R.F.2.e Phonological Awareness: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	REM 1076B	REM 1076A
K	R.F	3	CC.K.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.	REM 1076B	REM 1076A
K	R.F	3.a	CC.K.R.F.3.a Phonics and Word Recognition: Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.	REM 1076B	REM 1076A
K	R.F	3.b	CC.K.R.F.3.b Phonics and Word Recognition: Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	REM 1076B	REM 1076A
K	R.F	3.c	CC.K.R.F.3.c Phonics and Word Recognition: Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does).	REM 1076B	REM 1076A
K	R.F	3.d	CC.K.R.F.3.d Phonics and Word Recognition: Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	REM 1076B	REM 1076A
1	R.F	2	CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	REM 1076B	REM 1076A
1	R.F	2.a	CC.1.R.F.2.a Phonological Awareness: Distinguish long from short vowel sounds in spoken single-syllable words .	REM 1076B	REM 1076A
1	R.F	2.b	CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	REM 1076B	REM 1076A
1	R.F	2.c	CC.1.R.F.2.c Phonological Awareness: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	REM 1076B	REM 1076A
1	R.F	2.d	CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	REM 1076B	REM 1076A
1	R.F	3	CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.	REM 1076B	REM 1076A
1	R.F	3.a	CC.1.R.F.3.a Phonics and Word Recognition: Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).		REM 1076A
1	R.F	3.b	CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.	REM 1076B	REM 1076A

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1	R.F	3.c	CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.	REM 1076B	REM 1076A
1	R.F	3.d	CC.1.R.F.3.d Phonics and Word Recognition: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	REM 1076B	REM 1076A
1	R.F	3.e	CC.1.R.F.3.e Phonics and Word Recognition: Decode two-syllable words following basic patterns by breaking the words into syllables.		REM 1076A
1	R.F	3.f	CC.1.R.F.3.f Phonics and Word Recognition: Read words with inflectional endings.		REM 1076A
2	R.F	3.c	CC.2.R.F.3.c Phonics and Word Recognition: Decode regularly spelled two-syllable words with long vowels.		REM 1076A
2	R.F	3.d	CC.2.R.F.3.d Phonics and Word Recognition: Decode words with common prefixes and suffixes.		REM 1076A
2	R.F	3.f	CC.2.R.F.3.f Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.		REM 1076A