

Grade	Strand	Standard #	Standard	REM 487F (RL 1)	REM 487A (RL 2)	REM 487B (RL 3)	REM 487C (RL 4)	REM 487D (RL 5)
1	R.F	4	CC.1.R.F.4 Read with sufficient accuracy and fluency to support comprehension.	487F				
1	R.F	4.a	CC.1.R.F.4.a Read grade-level text with purpose and understanding.	487F				
1	R.I	1	CC.1.R.I.1 Key Ideas and Details: Ask and answer questions about key details in a text.	487F				
1	R.I	10	CC.1.R.I.10 Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.	487F				
2	R.F	4	CC.2.R.F.4 Read with sufficient accuracy and fluency to support comprehension.		487A			
2	R.F	4.a	CC.2.R.F.4.a Read grade-level text with purpose and understanding.		487A			
2	R.I	1	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	487F	487A	487B	487C	487D
2	R.I	10	CC.2.R.I.10 Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.		487A	487B		
3	R.F	4	CC.3.R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.			487B		
3	R.F	4.a	CC.3.R.F.4.a Fluency: Read grade-level text with purpose and understanding.			487B		
3	R.I	10	CC.3.R.I.10 Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.			487B	487C	
4	R.F	4	CC.4.R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.				487C	
4	R.F	4.a	CC.4.R.F.4.a Fluency: Read grade-level text with purpose and understanding.				487C	
4	R.I	10	CC.4.R.I.10 Range of Reading and Complexity of Text: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as necessary at the high end of the range.				487C	487D
5	R.F	4	CC.5.R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.					487D
5	R.F	4.a	CC.5.R.F.4.a Fluency: Read grade-level text with purpose and understanding.					487D