

Grade	Strand	Standard #	Standard	REM 800	REM 810A	REM 810B
1	R.F	2	CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	800	810A	
1	R.F	2.a	CC.1.R.F.2.a Phonological Awareness: Distinguish long from short vowel sounds in spoken single-syllable words .	800	810A	
1	R.F	2.b	CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	800	810A	
1	R.F	2.c	CC.1.R.F.2.c Phonological Awareness: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	800	810A	
1	R.F	2.d	CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	800	810A	
1	R.F	3	CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.	800	810A	810B
1	R.F	3.a	CC.1.R.F.3.a Phonics and Word Recognition: Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	800	810A	810B
1	R.F	3.b	CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.	800	810A	810B
1	R.F	3.c	CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.	800	810A	810B
1	R.F	3.d	CC.1.R.F.3.d Phonics and Word Recognition: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	800	810A	810B
1	R.F	3.e	CC.1.R.F.3.e Phonics and Word Recognition: Decode two-syllable words following basic patterns by breaking the words into syllables.	800	810A	810B
1	R.F	3.f	CC.1.R.F.3.f Phonics and Word Recognition: Read words with inflectional endings.	800	810A	810B
1	R.F	3.g	CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.	800	810A	810B
2	R.F	3	CC.2.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.	800	810A	810B
2	R.F	3.a	CC.2.R.F.3.a Phonics and Word Recognition: Distinguish long and short vowels when reading regularly spelled one-syllable words.	800	810A	810B
2	R.F	3.b	CC.2.R.F.3.b Phonics and Word Recognition: Know spelling-sound correspondences for additional common vowel teams.	800	810A	810B
2	R.F	3.c	CC.2.R.F.3.c Phonics and Word Recognition: Decode regularly spelled two-syllable words with long vowels.	800	810A	810B
2	R.F	3.d	CC.2.R.F.3.d Phonics and Word Recognition: Decode words with common prefixes and suffixes.	800	810A	810B
2	R.F	3.e	CC.2.R.F.3.e Phonics and Word Recognition: Identify words with inconsistent but common spelling-sound correspondences.	800	810A	810B
2	R.F	3.f	CC.2.R.F.3.f Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.	800	810A	810B
3	R.F	3	CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.	800		
3	R.F	3.a	CC.3.R.F.3.a Phonics and Word Recognition: Identify and know the meaning of the most common prefixes and derivational suffixes.	800		
3	R.F	3.b	CC.3.R.F.3.b Phonics and Word Recognition: Decode words with common Latin suffixes.	800		
3	R.F	3.c	CC.3.R.F.3.c Phonics and Word Recognition: Decode multisyllable words.	800		
3	R.F	3.d	CC.3.R.F.3.d Phonics and Word Recognition: Read grade-appropriate irregularly spelled words.	800		