

| Grade | Strand | Standard # | Standard | REM 204C | REM 205A | REM 205B | REM 205C | REM 205D | REM 491 |
|-------|--------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|---------|
| K-12 | R | R.1 | CC.K-12.R.R.1 Key Ideas and Details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | 204C | 205A | 205B | 205C | 205D | |
| K-12 | R | R.2 | CC.K-12.R.R.2 Key Ideas and Details: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. | 204C | 205A | 205B | 205C | 205D | |
| K-12 | R | R.3 | CC.K-12.R.R.3 Key Ideas and Details: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. | 204C | 205A | 205B | 205C | 205D | |
| K-12 | R | R.9 | CC.K-12.R.R.9 Integration of Knowledge and Ideas: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. | 204C | 205A | 205B | 205C | 205D | |
| K | L | 1.f | CC.K.L.1.f Conventions of Standard English: Produce and expand complete sentences in shared language activities. | 204C | | | | | |
| K | L | 2 | CC.K.L.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | 204C | | | | | |
| K | L | 2.a | CC.K.L.2.a Conventions of Standard English: Capitalize the first word in a sentence and the pronoun I. | 204C | | | | | |
| K | W | 1 | CC.K.W.1 Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). | | | | | | 491 |
| K | W | 2 | CC.K.W.2 Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | | | | | | 491 |
| 1 | L | 1 | CC.1.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | 204C | | | | | |
| 1 | L | 1.a | CC.1.L.1.a Conventions of Standard English: Print all upper- and lowercase letters. | 204C | | | | | |
| 1 | L | 1.c | CC.1.L.1.c Conventions of Standard English: Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). | 204C | | | | | |
| 1 | L | 1.d | CC.1.L.1.d Conventions of Standard English: Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). | 204C | | | | | |
| 1 | L | 1.i | CC.1.L.1.i Conventions of Standard English: Use frequently occurring prepositions (e.g., during, beyond, toward). | 204C | | | | | |
| 1 | L | 1.j | CC.1.L.1.j Conventions of Standard English: Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. | 204C | | | | | |
| 1 | L | 2 | CC.1.L.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | 204C | | | | | |
| 1 | L | 2.d | CC.1.L.2.d Conventions of Standard English: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. | 204C | | | | | |
| 1 | L | 2.e | CC.1.L.2.e Conventions of Standard English: Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. | 204C | | | | | |

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| 1 | W | 1 | CC.1.W.1 Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. | | | | | | 491 |
| 1 | W | 2 | CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. | | | | | | 491 |
| 1 | L | 5 | CC.1.L.5 Vocabulary Acquisition and Use: With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. | | | | | | |
| 1 | L | 5.c | CC.1.L.5.c Vocabulary Acquisition and Use: Identify real-life connections between words and their use (e.g., note places at home that are cozy). | | 205A | | | | |
| 2 | W | 1 | CC.2.W.1 Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. | | | | | | 491 |
| 2 | L | 5.b | CC.2.L.5.b Vocabulary Acquisition and Use: Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny). | | 205A | | | | |
| 2 | L | 5 | CC.2.L.5 Vocabulary Acquisition and Use: Demonstrate understanding of word relationships and nuances in word meanings. | | 205A | | | | |