

Name _____



Read the story. Then answer the questions below.

Craig looked at the row of booths at the fair. There were so many games to play! Craig didn't know which one to choose. Finally, he walked up to one where you shot at a row of ducks with a water gun. He plunked down two tokens. "Sign me up," he said.

MAIN IDEA

1. This story mainly tells
- Ⓐ how to win the duck game at the fair.
 - Ⓑ about a boy deciding which game to play at the fair.
 - Ⓒ what it costs to play a game at the fair.

FACTS

2. What did the game use to shoot at the row of ducks? _____
- _____

CONTEXT

3. What does the word *booth* mean in this story?
- Ⓐ "a small area you can sit in at a restaurant"
 - Ⓑ "a map showing where things are"
 - Ⓒ "a small stand for a game"

SEQUENCE

4. What did Craig do after he plunked down the two tokens? _____
- _____

CONCLUSION

5. From this story, you can tell that
- Ⓐ the duck game cost two tokens.
 - Ⓑ Craig didn't like any of the other games.
 - Ⓒ the other games were too hard for Craig.

INFERENCE

6. Which of these statements is probably true?
- Ⓐ Craig was not very good at the duck game.
 - Ⓑ The duck game was the easiest game at the fair.
 - Ⓒ Craig thought the duck game would be fun.

Name _____



Read the story. Then answer the questions below.

It was a beautiful spring day. Missy couldn't wait to get outside. She packed up her art supplies. She went out to the backyard. Missy set up her easel. She took out her paints and brushes. She felt very happy as she began to paint some flowers.

MAIN IDEA

1. This story mainly tells
- Ⓐ how to become an artist.
 - Ⓑ what art supplies to use when painting
 - Ⓒ about a girl getting ready to paint.

FACTS

2. What did Missy paint? _____

CONTEXT

3. What does the word *easel* mean in this story?
- Ⓐ "a case for paintbrushes"
 - Ⓑ "a stand to support something"
 - Ⓒ "a surface on which artists can paint"

SEQUENCE

4. What did Missy do just after she packed up her art supplies? _____
- _____

CONCLUSION

5. From this story, you can tell that
- Ⓐ Missy does not like flowers.
 - Ⓑ Missy thinks that painting outdoors is hard.
 - Ⓒ Missy likes to paint outdoors.

INFERENCE

6. Which of these statements is probably true?
- Ⓐ Missy likes to paint in her free time.
 - Ⓑ Every day in the spring is beautiful.
 - Ⓒ It is easy to learn to paint.

Name _____



Read the story. Then answer the questions below.

The new girl was sitting all alone in the lunchroom. No one was talking to her. She looked a little sad. Bree went over to sit by her. She started to talk to the girl. Then, Bree invited the new girl to her house after school. The new girl began to smile. You could tell she was starting to feel better.

MAIN IDEA

1. This story mainly tells
- Ⓐ about a girl who makes friends with a new student.
 - Ⓑ about a girl who tries out for the cheerleading team.
 - Ⓒ about a girl who has a bad day.

FACTS

2. Where was the new girl sitting? _____
- _____

CONTEXT

3. What does the word *invited* mean in this story?
- Ⓐ “led somewhere”
 - Ⓑ “asked someone to come to something”
 - Ⓒ “told to keep away from something”

SEQUENCE

4. What did Bree do right after she went to sit by the new girl? _____
- _____

CONCLUSION

5. From this story, you can tell that
- Ⓐ the new girl was sad because nobody was talking to her.
 - Ⓑ the new girl was sad because she wasn't doing well in her classes.
 - Ⓒ the new girl was sad because she didn't like her lunch.

INFERENCE

6. Which of these statements is probably true?
- Ⓐ The new girl had lots of friends.
 - Ⓑ Bree wanted to make friends with the new girl.
 - Ⓒ The new girl did not want to go to Bree's house.

Name _____



Read the story. Then answer the questions below.

The car was 10 years old. Some of its paint was chipped away. One day, it started making a banging noise. The car was taken to the auto shop. A mechanic worked on it for six hours. When he was done, the car was still making the banging noise. The mechanic shook his head.

MAIN IDEA

1. This story mainly tells
- Ⓐ about a car that needs to be fixed.
 - Ⓑ when to buy a new car.
 - Ⓒ where to find a good mechanic.

FACTS

2. What on the car was chipping away? _____

CONTEXT

3. What does the word *mechanic* mean in this story?
- Ⓐ “a person who helps people feel better”
 - Ⓑ “a person who takes care of people’s teeth”
 - Ⓒ “a person who repairs machines and tools”

SEQUENCE

4. When was the car taken to an auto shop? _____
- _____

CONCLUSION

5. From this story, you can tell that
- Ⓐ an auto shop is where you take a car to get fixed.
 - Ⓑ an auto shop is where you take a car to get repainted.
 - Ⓒ an auto shop is where you take a car to get a car wash.

INFERENCE

6. Which of these statements is probably true?
- Ⓐ The mechanic stopped for lunch.
 - Ⓑ The auto shop was closed.
 - Ⓒ The car could not be fixed.

Name _____



Read the story. Then answer the questions below.

Kaci finished dyeing her hair. She couldn't wait for everybody to see her new hair color. She walked into the kitchen. Dad choked on the sip of juice he was taking. Fred started laughing. Mom covered her mouth. Kaci ran back to the bathroom. Oh no! Her hair was bright pink!

MAIN IDEA

1. This story mainly tells
- Ⓐ about a family eating breakfast together.
 - Ⓑ about a girl dyeing her hair.
 - Ⓒ about a family getting their hair cut.

FACTS

2. What was Dad drinking? _____

CONTEXT

3. What does the word *dyeing* mean in this story?
- Ⓐ "colored someone's hair"
 - Ⓑ "cutting someone's hair"
 - Ⓒ "styling someone's hair"

SEQUENCE

4. What did Mom do after Fred started laughing? _____
- _____

CONCLUSION

5. From this story, you can tell that
- Ⓐ Kaci's family was shocked.
 - Ⓑ Dad likes drinking juice.
 - Ⓒ Mom was trying not to yawn.

INFERENCE

6. Which of these statements is probably true?
- Ⓐ Kaci was wearing clothes that didn't match.
 - Ⓑ Kaci doesn't like dyeing her hair.
 - Ⓒ Kaci didn't mean to dye her hair pink.

PG 1 1) B 2) a water gun 3) C 4) said "Sign me up" 5) A 6) C

PG 2 1) C 2) flowers 3) B 4) went out to the backyard 5) C 6) A

PG 3 1) A 2) in the lunchroom 3) B 4) started talking to the new girl 5) A 6) B

PG 4 1) A 2) its paint 3) C 4) after it started making a banging noise 5) A 6) C

PG 5 1) B 2) juice 3) A 4) covered her mouth 5) A 6) C

Performance Objective Correlations:

- Choose the correct meaning/definition
- Demonstrate understanding of words and ideas
- Determine the sequence
- Draw conclusions
- Expand vocabulary
- Find relevant facts
- Identify the main idea
- Locate the answer
- Make inferences
- Read for details
- Understand the meaning of words and ideas
- Use context clues to derive meaning
- Use context clues to fill in the missing word