

INTRODUCTION

As this worksheet unit is an extension of the *Build-a-Word: Phonics Program*, the objective is the same: Give students an opportunity to understand how words are constructed using a hands-on teaching approach.

Most of the activities require that students use the tiles from the program. As you will see, we have provided students with blank squares in which to place their tiles. This allows students to focus on their work and creates a visual aid that will lend itself to improving their phonics skills.

The activities progress in difficulty, with the final two worksheets being geared toward students who are ready for more of a challenge. For some of the activities, students may have different ways of combining tiles to create a word. This is a great opportunity for you to explain to students that words are formed by different combinations of letters. For students who might struggle with this concept, consider reviewing the activity pages and selecting the corresponding group of tiles you would like your students to use when completing the activities.

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Name _____

Build-a-Word

Use onsets and rimes to make a new word. Place a tile in each empty space. Write the word you make on the line.

1.

	oo	k
--	----	---

2.

cr		sh
----	--	----

3.

sl		p
----	--	---

4.

l	i	
---	---	--

5.

--	--	--	--

Challenge: You can make more than one word for each pairing above. Use the tiles to make as many words as you can think of. Write the words you make on a separate sheet of paper.

Name _____

Build-a-Word

Make your own words. Use the tiles to make words, then write the words on the lines.

1.

2.

3.

4.

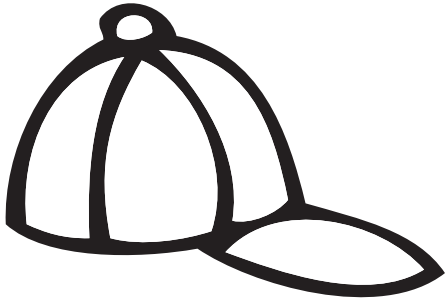
5.

6.

Name _____

Build-a-Word

Look at each picture. Use the tiles to spell the word for the picture. Write the word on the line.



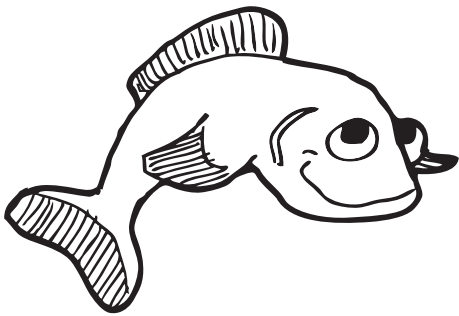
--	--	--

1.



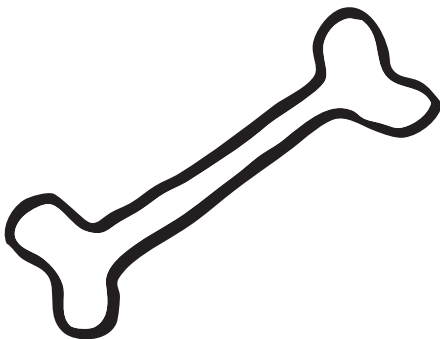
--	--	--	--

2.



--	--	--

3.



--	--	--	--

4.

Name _____

Use the color code to color the picture.

Color Words With...

ai - RED

ir - GREEN

tr - ORANGE

ee - BLUE

bl - PURPLE

sh - YELLOW



Name _____

Build-a-Word

Unscramble each word. Use the tiles to put the letters in the correct order.
Write the unscrambled word on the line.

1.

ai

d

m

--	--	--

2.

e

s

cl

o

--	--	--	--

3.

or

e

sn

--	--	--

Name _____

Build-a-Word

Unscramble each word. Use the tiles to put the letters in the correct order.
Write the unscrambled word on the line.

1.

ow	cr	n
-----------	-----------	----------

--	--	--

2.

ai	r	st
-----------	----------	-----------

--	--	--

3.

oo	s	l	ch
-----------	----------	----------	-----------

--	--	--	--

Name _____

Build-a-Word

Make a new word for each word pair. Use the tiles to add or subtract letters. Write the new word on the line. The first one is done for you.

1.

cl	ow	n
----	----	---

 -

cl

 +

t

 = _____

t	ow	n
---	----	---

 = town

2.

br	ee	d
----	----	---

 -

ee

 +

ea

 = _____

--	--	--

3.

cr	a	sh
----	---	----

 -

a

 +

u

 = _____

--	--	--

Name _____

Build-a-Word

Make a new word for each word pair. Use the tiles to add or subtract letters.
Write the new word on the line.

1.

tw	i	st
----	---	----

 -

tw

 +

wr

 =

--	--	--

2.

b	ar	n
---	----	---

 -

ar

 +

ur

 =

--	--	--

3.

st	i	ck
----	---	----

 -

ck

 +

ll

 =

--	--	--

- PG 1**
- 1) book, cook, hook, look, nook, rook, took, shook, brook, spook, crook, kook, sook, snook
 - 2) crash, crush
 - 3) slap, slip, slop, sloop, sleep, slurp
 - 4) lid, lie, lip, lit, lick, list, lift, lisp, liar, link, lint, limp
 - 5) *Answers will vary.*

PG 2 *Answers will vary.*

- PG 3**
- 1) hat or cap
 - 2) dime or coin
 - 3) fish
 - 4) bone

PG 4

Red: brain, trail, hail
Blue: deep, sleep, free, cheese
Green: bird, stir
Purple: blink, block
Orange: truck, true, trip
Yellow: shell, ship

- PG 5**
- 1) maid
 - 2) close
 - 3) snore

- PG 6**
- 1) crown
 - 2) stair
 - 3) school

- PG 7**
- 2) bread
 - 3) crush

- PG 8**
- 1) wrist
 - 2) burn
 - 3) still

Performance Objective Correlations:

- Answer questions based on information given
- Decode words using phonetic skills
- Expand vocabulary
- Follow directions
- Identify and understand vowel sounds
- Recognize and use long vowel sounds
- Recognize and use short vowel sounds
- Recognize vowel sounds
- Spell correctly
- Understand and use blend words
- Understand and use consonant blends
- Understand and use consonant digraphs
- Understand and use long vowel sounds
- Understand and use r-controlled vowels
- Understand and use short vowel sounds
- Understand and use vowel digraphs
- Understand and use vowel diphthongs
- Use fine-motor skills to color pictures
- Use visual discrimination
- Use word endings correctly
- Write the correct word