

INTRODUCTION

As this worksheet unit is an extension of the *Build-a-Word: Word Families Program*, the objective is the same: Give students an opportunity to understand how words are constructed using a hands-on teaching approach.

Most of the activities require that students use the tiles from the program. As you will see, we have provided students with blank squares in which to place their tiles. This allows students to focus on their work and creates a visual aid that will lend itself to improving their phonics skills.

The activities progress in difficulty, with the final two worksheets being geared toward students who are ready for more of a challenge. For some of the activities, students may have different ways of combining tiles to create a word. This is a great opportunity for you to explain to students that words are formed by different combinations of letters. For students who might struggle with this concept, consider reviewing the activity pages and selecting the corresponding group of tiles you would like your students to use when completing the activities.

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Name _____

Build-a-Word

Use the blue tiles to make a word with the red tiles shown. Write the word you make on the line.

1.

bl	
-----------	--

2.

tr	
-----------	--

3.

sh	
-----------	--

4.

fl	
-----------	--

5.

ch	
-----------	--

Challenge: You can make more than one word with each onset above. Use the tiles to make as many words as you can think of. Write the words you make on a separate sheet of paper.



Name _____

Build-a-Word

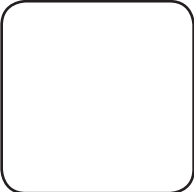

Use the red tiles to make a word with the blue tiles shown. Write the word you make on the line.

1.  

2.  

3.  

4.  


5.  

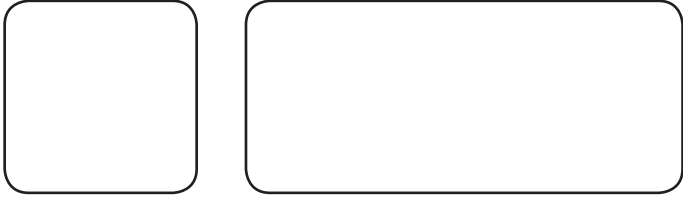
Challenge: You can make more than one word with each rime above. Use the tiles to make as many words as you can think of. Write the words you make on a separate sheet of paper.

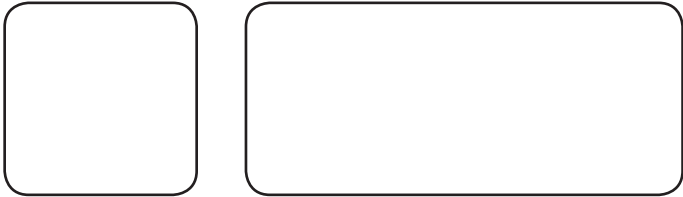
Name _____

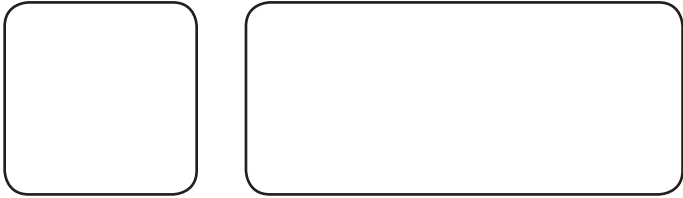
Build-a-Word

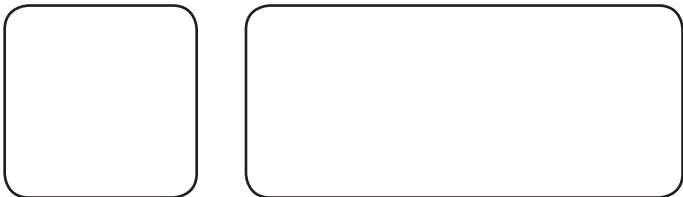
Make your own words. Use the tiles to make words, then write the words on the lines.

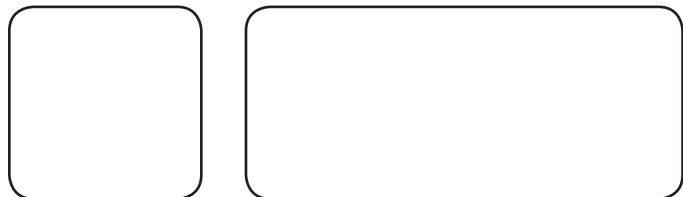
1.  _____

2.  _____

3.  _____

4.  _____

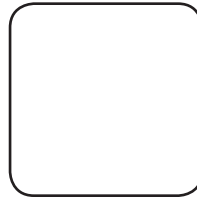
5.  _____

6.  _____

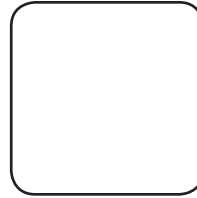
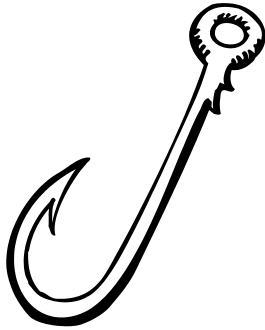
Name _____

Build-a-Word

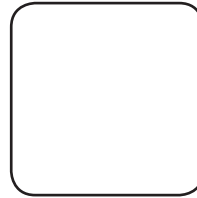
Look at each picture. Use the tiles to spell the word for the picture. Write the word on the line.



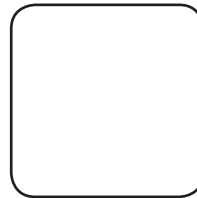
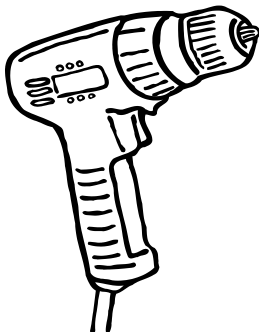
1.



2.



3.



4.

Name _____

Use the color code to color the picture.

Color Words With...

-un - RED

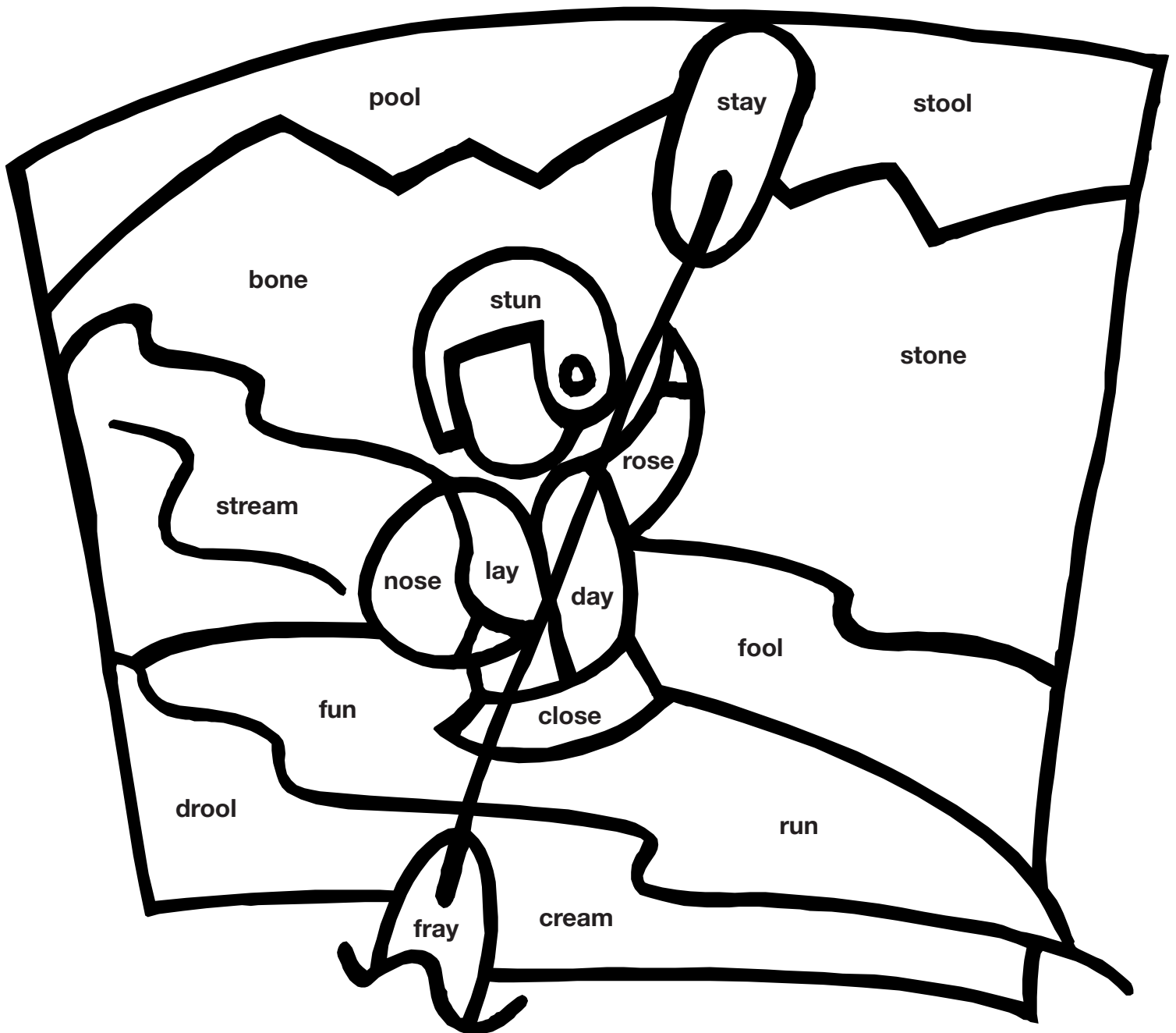
-one - GREEN

-ay - ORANGE

-ool - BLUE

-eam - PURPLE

-ose - YELLOW



Name _____

Build-a-Word

Use the following rimes to complete the sentences.

-ail

-ank

-id

-ite

-unch

wr

1.

your answer in a complete sentence.

l

2. I had a sandwich for

.

s

3. The ship

to the bottom of the sea.

tr

4. They took the

to the top of the mountain.

h

5. The boy

under his bed.

Name _____

Build-a-Word

Use the following onsets to complete the sentences.

h-

pl-

s-

sh-

tw-

1. Please

ut

the door behind you.

2. Can you

ay

the piano?

3. We will climb to the top of that

ill

.

4. He

ang

the National Anthem at the game.

5. I read that book

ice

.

Name _____

Build-a-Word

Make a new word for each word pair. Use the tiles to add or subtract letters. Write the new word on the line. The first one is done for you.

1.

c	oast
----------	-------------

 -

c

 +

t

 =

toast

t	oast
----------	-------------

2.

pl	ug
-----------	-----------

 -

pl

 +

h

 =

--	--

3.

bl	ink
-----------	------------

 -

bl

 +

th

 =

--	--

Name _____

Build-a-Word

Make a new word for each word pair. Use the tiles to add or subtract letters.
Write the new word on the line.

1.

cl	ang
----	-----

 -

cl

 +

f

 =

--	--

2.

h	at
---	----

 -

h

 +

fl

 =

--	--

3.

tw	ine
----	-----

 -

tw

 +

wh

 =

--	--

PG 1-3 *Answers will vary.*

PG 4 1) ship or boat
 2) hook
 3) mail
 4) drill

PG 5 **Red:** stun, fun, run
 Blue: pool, stool, fool, drool
 Green: bone, stone
 Purple: stream, cream
 Orange: stay, lay, day, fray
 Yellow: nose, rose, close

PG 6 1) write
 2) lunch
 3) sank
 4) trail
 5) hid

PG 7 1) shut
 2) play
 3) hill
 4) sang
 5) twice

PG 8 2) hug
 3) think

PG 9 1) fang
 2) flat
 3) whine