

Grade	Strand	Standard #	Standard	REM 201GA	REM 201A	REM 201B	REM 201C	REM 201D	REM 201E
K-12	R	R.1	CC.K-12.R.R.1 Key Ideas and Details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	201GA					
K-12	R	R.2	CC.K-12.R.R.2 Key Ideas and Details: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	201GA					
K-12	R	R.3	CC.K-12.R.R.3 Key Ideas and Details: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	201GA					
K-12	R	R.4	CC.K-12.R.R.4 Craft and Structure: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	201GA					
K-12	R	R.5	CC.K-12.R.R.5 Craft and Structure: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	201GA					
K-12	R	R.6	CC.K-12.R.R.6 Craft and Structure: Assess how point of view or purpose shapes the content and style of a text.	201GA					
K-12	R	R.7	CC.K-12.R.R.7 Integration of Knowledge and Ideas: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	201GA					
K-12	R	R.9	CC.K-12.R.R.9 Integration of Knowledge and Ideas: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	201GA					
K-12	L	R.1	CC.K-12.L.R.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	201GA					
K-12	L	R.2	CC.K-12.L.R.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	201GA					
K-12	L	R.4	CC.K-12.L.R.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	201GA					
K-12	L	R.5	CC.K-12.L.R.5 Vocabulary Acquisition and Use: Demonstrate understanding of word relationships and nuances in word meanings.	201GA					
1	L	5	CC.1.L.5 Vocabulary Acquisition and Use: With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.		201A				
1	L	5.c	CC.1.L.5.c Vocabulary Acquisition and Use: Identify real-life connections between words and their use (e.g., note places at home that are cozy).		201A	201B		201D	

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2	L	5.b	CC.2.L.5.b Vocabulary Acquisition and Use: Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).		201A	201B	201C	201D	
2	L	5	CC.2.L.5 Vocabulary Acquisition and Use: Demonstrate understanding of word relationships and nuances in word meanings.		201A				
2	W	8	CC.2.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.				201C		
2	L	4.d	CC.2.L.4.d Vocabulary Acquisition and Use: Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).				201C		
2	L	1.f	CC.2.L.1.f Conventions of Standard English: Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).						201E
3	R.I	1	CC.3.R.1.1 Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		201A	201B	201C	201D	201E
3	L	5	CC.3.L.5 Vocabulary Acquisition and Use: Demonstrate understanding of word relationships and nuances in word meanings.		201A			201D	
3	L	5.a	CC.3.L.5.a Vocabulary Acquisition and Use: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).		201A	201B		201D	
3	L	5.b	CC.3.L.5.b Vocabulary Acquisition and Use: Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).		201A	201B		201D	
3	W	10	CC.3.W.10 Range of Writing: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.				201C		
3	L	5.c	CC.3.L.5.c Vocabulary Acquisition and Use: Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).				201C	201D	
3	R.I	8	CC.3.R.1.8 Integration of Knowledge and Ideas: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).						201E
4	L	5.a	CC.4.L.5.a Vocabulary Acquisition and Use: Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.		201A		201C		