

Grade	Strand	Standard #	Standard	REM 445	REM 484	REM 489A	REM 489B	REM 490	REM 4001	REM 4002	REM 4003	REM 4006
2	R.I	1	CC.2.R.1.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	445								
2	R.I	2	CC.2.R.1.2 Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	445								
2	R.I	4	CC.2.R.1.4 Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	445								
2	R.I	5	CC.2.R.1.5 Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	445								
2	R.I	7	CC.2.R.1.7 Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	445								
2	R.I	8	CC.2.R.1.8 Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.	445								
2	R.I	9	CC.2.R.1.9 Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.	445								
3	R.I	1	CC.3.R.1.1 Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	445		489A	489B			4002		
3	R.I	10	CC.3.R.1.10 Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	445	484	489A		490		4002		
3	R.I	2	CC.3.R.1.2 Key Ideas and Details: Determine the main idea of a text; recount the key details and explain how they support the main idea.		484							
3	R.I	3	CC.3.R.1.3 Key Ideas and Details: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.					490				
3	R.I	4	CC.3.R.1.4 Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	445				490		4002		
3	R.I	6	CC.3.R.1.6 Craft and Structure: Distinguish their own point of view from that of the author of a text.	445								
3	R.I	7	CC.3.R.1.7 Integration of Knowledge and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	445								
3	R.I	8	CC.3.R.1.8 Integration of Knowledge and Ideas: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	445				490				

Grade	Strand	Standard #	Standard	REM 445	REM 484	REM 489A	REM 489B	REM 490	REM 4001	REM 4002	REM 4003	REM 4006
3	R.I	9	CC.3.R.1.9 Integration of Knowledge and Ideas: Compare and contrast the most important points and key details presented in two texts on the same topic.	445				490				
4	R.I	1	CC.4.R.1.1 Key Ideas and Details: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	445		489A	489B	490	4001	4002	4003	
4	R.I	1	CC.4.R.1.1 Key Ideas and Details: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.						4001	4002	4003	
4	R.I	10	CC.4.R.1.10 Range of Reading and Complexity of Text: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as necessary at the high end of the range.	445	484		489B	490	4001	4002	4003	4006
4	R.I	10	CC.4.R.1.10 Range of Reading and Complexity of Text: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as necessary at the high end of the range.						4001	4002	4003	4006
4	R.I	2	CC.4.R.1.2 Key Ideas and Details: Determine the main idea of a text and explain how it is supported by key details; summarize the text.		484				4001			4006
4	R.I	3	CC.4.R.1.3 Key Ideas and Details: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.					490		4002		
4	R.I	4	CC.4.R.1.4 Craft and Structure: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	445				490	4001	4002		
4	R.I	5	CC.4.R.1.5 Craft and Structure: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.					490	4001			
4	R.I	5	CC.4.R.1.5 Craft and Structure: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.						4001			
4	R.I	7	CC.4.R.1.7 Integration of Knowledge and Ideas: Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.									4006
4	R.I	8	CC.4.R.1.8 Integration of Knowledge and Ideas: Explain how an author uses reasons and evidence to support particular points in a text.						4001			
4	R.I	9	CC.4.R.1.9 Integration of Knowledge and Ideas: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.					490	4001			

Grade	Strand	Standard #	Standard	REM 445	REM 484	REM 489A	REM 489B	REM 490	REM 4001	REM 4002	REM 4003	REM 4006
5	R.I	1	CC.5.R.1.1 Key Ideas and Details: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.						4001		4003	
5	R.I	10	CC.5.R.1.10 Range of Reading and Complexity of Text: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.						4001			4006
5	R.I	2	CC.5.R.1.2 Key Ideas and Details: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.						4001			4006
5	R.I	3	CC.5.R.1.3 Key Ideas and Details: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.						4001			
5	R.I	4	CC.5.R.1.4 Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.						4001			
5	R.I	5	CC.5.R.1.5 Craft and Structure: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.						4001			
6	R.I	1	CC.6.R.1.1 Key Ideas and Details: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.								4003	