

Grade	Strand	Standard #	Standard	REM 1079A	REM 1079B
3	L	1.b	CC.3.L.1.b Conventions of Standard English: Form and use regular and irregular plural nouns.	1079A	
3	L	1.c	CC.3.L.1.c Conventions of Standard English: Use abstract nouns (e.g., childhood).	1079A	
3	L	1.d	CC.3.L.1.d Conventions of Standard English: Form and use regular and irregular verbs.	1079A	
3	L	1.e	CC.3.L.1.e Conventions of Standard English: Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	1079A	
3	L	1.f	CC.3.L.1.f Conventions of Standard English: Ensure subject-verb and pronoun-antecedent agreement.*	1079A	
3	L	1.g	CC.3.L.1.g Conventions of Standard English: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	1079A	
3	L	1.h	CC.3.L.1.h Conventions of Standard English: Use coordinating and subordinating conjunctions.	1079A	
3	L	1.i	CC.3.L.1.i Conventions of Standard English: Produce simple, compound, and complex sentences.	1079A	
3	L	2	CC.3.L.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	1079A	
3	L	2.a	CC.3.L.2.a Conventions of Standard English: Capitalize appropriate words in titles.	1079A	
3	L	2.b	CC.3.L.2.b Conventions of Standard English: Use commas in addresses.	1079A	
3	L	2.c	CC.3.L.2.c Conventions of Standard English: Use commas and quotation marks in dialogue.	1079A	
3	L	2.d	CC.3.L.2.d Conventions of Standard English: Form and use possessives.	1079A	
3	L	2.e	CC.3.L.2.e Conventions of Standard English: Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	1079A	
3	L	2.f	CC.3.L.2.f Conventions of Standard English: Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	1079A	
4	L	1.a	CC.4.L.1.a Conventions of Standard English: Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).		1079B
4	L	1.b	CC.4.L.1.b Conventions of Standard English: Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.		1079B
4	L	1.c	CC.4.L.1.c Conventions of Standard English: Use modal auxiliaries (e.g., can, may, must) to convey various conditions.		1079B
4	L	1.d	CC.4.L.1.d Conventions of Standard English: Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).		1079B
4	L	1.e	CC.4.L.1.e Conventions of Standard English: Form and use prepositional phrases.		1079B
4	L	1.f	CC.4.L.1.f Conventions of Standard English: Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*		1079B
4	L	1.g	CC.4.L.1.g Conventions of Standard English: Correctly use frequently confused words (e.g., to, too, two; there, their).*		1079B
4	L	2.a	CC.4.L.2.a Conventions of Standard English: Use correct capitalization.		1079B
4	L	2.b	CC.4.L.2.b Conventions of Standard English: Use commas and quotation marks to mark direct speech and quotations from a text.		1079B
4	L	2.c	CC.4.L.2.c Conventions of Standard English: Use a comma before a coordinating conjunction in a compound sentence.		1079B
4	L	2.d	CC.4.L.2.d Conventions of Standard English: Spell grade-appropriate words correctly, consulting references as needed.		1079B