

The 220 words have been divided into 5 color-coded lists. The front of the card features the word for memorization practice. The back of the card features that word in the context of a sentence to reinforce understanding. The 28 picture word nouns can be used independently or in conjunction with the sight word cards. The front of the card shows the word with a picture-clue. The back of the card shows the word used in a sentence.

Most learners need lots of practice to build confidence. Begin by reviewing the words on one of the lists. Show the word and then turn the card over and show the word highlighted in a sentence. As the student feels the success of mastering one list, move on to the next until the student is familiar with all of the words.

This set can be used to introduce words to beginning readers or to increase competency in older students striving for mastery. It is appropriate for regular education classes, special education classes, adult education, and ESL/ELL classes.

Use the dashed the lines to trim into flash cards. Laminate for better durability.

### **Individual Activity Suggestions**

→ Using a timer and one of the word lists, see how many words can be recognized within a chosen time period. Adjust the time and words chosen to the student's ability level. For additional practice, set aside any words that are difficult to recognize. To encourage a sense of accomplishment, make a list of the words that are easily recognized and add to that list as new words are learned.

→ Give the student the cards from one of the lists and a few of the picture word cards. Ask the student to arrange the cards into as many sentences as he or she can. Have the student write down each sentence. For more of a challenge, add more cards to choose from.

→ Give the student one or more word cards that the student is familiar with along with a newspaper or magazine. Ask the student to circle as many of the chosen words as he or she can find in the newspaper. Then ask the student to write unique sentences using the words.

→ Give the student one or more of the lists and ask him or her to alphabetize the words. Or ask the student to sort and categorize each word (i.e. verb, adjective, color, number).

→ For more advanced readers, ask the student to read the sentences on the back of each card. Use a timer to see how many cards the student can read within a predetermined time period. Adjust the time and cards chosen to the student's level.

→ This activity could be done with an individual student or modified for groups of two. Give the student a select group of cards. Pick one card to start the sentence. For instance, “I”. Place the card on the table and ask the student to find a word that works as the second word in the sentence, for instance “like”. Then, you add a word to the sentence. Then, the student adds another word to the sentence. When you can’t add any more words to the sentence, have the student read the sentence out loud and then write it down. The object of the game is to make the longest complete sentence as possible. See the example below. “I like your little brown dog that is...”



### **Group Activity Suggestions**

→ Choose 3 to 5 sight words and 1 picture word card. Choose a corresponding number of students. Give one card to each student. Ask the group to stand in front of the class holding their word cards in front of them.

Then ask them to arrange themselves into a sentence. Ask someone in the class to read the sentence. Does it make sense? What would the end punctuation be? Can the group make another sentence? Choose another group of words and students to repeat the process.

For a challenge, you can time this activity. Another version of this activity is to ask a student to arrange the group of students holding the cards into a sentence.

→ Divide the class into 5 groups—one for each list of words. This game involves determining which group can score the most points and make the most sentences with the words on their list.

There are 3 ways to make a sentence: use just the words on the list; add a borrowed word or words from other lists ; add a picture word card.

When a sentence is made using just the words in their list, the group gets 10 points for that sentence. A sentence made with a borrowed word or words 1 point is deducted for each word used. A sentence made with a picture card has 2 points deducted for that word. The object of the game is to score as many points as possible. To add more of a challenge, this could be a timed activity.

## WORD LIST

### LIST A

(blue flash cards)

a  
and  
away  
big  
blue  
can  
come  
down  
find  
for  
fun  
go  
help  
here  
I  
in  
is  
it  
jump  
little

look  
make  
me  
my  
not  
one  
play  
red  
run  
said  
see  
the  
three  
to  
two  
up  
we  
where  
you

### LIST B

(pink flash cards)

all  
am  
are  
at  
ate  
be  
black  
brown  
but  
came  
did  
do  
eat  
four  
get  
good  
have  
he  
into  
like  
must  
new  
no  
now  
on  
our  
out

please  
pretty  
ran  
ride  
saw  
say  
she  
so  
soon  
that  
there  
they  
this  
too  
under  
want  
was  
well  
went  
what  
white  
who  
will  
with  
yellow  
yes

### LIST C

(green flash cards)

always  
around  
because  
been  
before  
best  
both  
buy  
call  
cold  
does  
don't  
fast  
first  
five  
found  
gave  
green  
its  
made  
many  
off

or  
pull  
read  
right  
sing  
sit  
sleep  
tell  
their  
these  
those  
upon  
use  
very  
wash  
which  
why  
wish  
work  
would  
write  
your

## WORD LIST

### LIST D

(orange flash cards)

after	let
again	live
an	may
any	of
as	old
ask	once
by	open
could	over
every	put
fly	round
from	some
give	stop
giving	take
goes	thank
had	them
has	then
her	think
him	us
his	walk
how	were
just	when
know	

### LIST E

(purple flash cards)

about	laugh
better	light
bring	long
carry	much
clean	myself
cut	never
done	only
draw	own
drink	pick
eight	seven
fall	shall
far	show
full	six
got	small
grow	start
hold	ten
hot	today
hurt	together
if	try
keep	warm
kind	

### PICTURE WORDS

apple	egg
ball	fish
bat	flag
bike	hat
boot	hen
box	kite
cake	nest
cap	pen
car	phone
cat	rock
chair	shell
clock	shoe
cup	truck
dog	
door	